



EDUCATION COMMISSION
OF THE STATES

Your education policy team.

50-State Comparison

50-State Comparison: Education and Workforce Development Connections

Workforce Systems

October 2020

For the purpose of answering these questions, state statute, regulations and executive orders were examined.

View the full 50-State Comparison: Education and Workforce Development Connections [here](#).

STATE ▲	WHAT IS THE STATE WORKFORCE BOARD OR COUNCIL?	SOURCE	WHAT EDUCATION ENTITIES OR REPRESENTATIVES ARE REQUIRED TO BE MEMBERS OF THE STATE WORKFORCE BOARD OR COUNCIL?	SOURCE	BEYOND THE REQUIREMENTS OF WIOA, WHAT IS THE CHARGE OF THE STATE WORKFORCE BOARD OR COUNCIL THAT CONNECTS EDUCATION TO WORKFORCE DEVELOPMENT?	SOURCE
Alabama	Alabama Workforce Council	Ala. Code § 41-29-290	<ul style="list-style-type: none">Vice Chancellor of the Workforce Development of the Alabama Community College SystemDeputy Superintendent of Education, Career and Technical Education/Workforce Development DivisionExecutive Director of the Alabama Commission on Higher Education	Ala. Code § 41-29-291	Additional charges and duties include: <ul style="list-style-type: none">Evaluating the best way to increase awareness and educate students on available opportunities in industry sectors.Evaluating ways to create a feedback loop for industry and education.Evaluating private/public partnerships to create industry-funded scholarship programs for community colleges, vocational programs, and dual enrollment programs.	Ala. Code § 41-29-297

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Alaska	Alaska Workforce Investment Board	Alaska Stat. Ann. § 23.15.550	<ul style="list-style-type: none"> • Commissioner of Education and Early Development • Representative of the University of Alaska • Representative of local public education • Representative of secondary vocational education • Representative of a postsecondary vocational education institution • Representative of adult basic education 	Alaska Stat. Ann. § 23.15.550	Additional charges and duties include: <ul style="list-style-type: none"> • Oversight of workforce development related education programs. 	Alaska Stat. Ann. § 23.15.580
Arizona	Workforce Arizona Council	Exec. Order N. 10 (2015)	Adheres to the requirements of WIOA.	Exec. Order N. 10 (2015)	None identified.	
Arkansas	Arkansas Workforce Development Board	Ark. Code Ann. § 15-4-3704	<ul style="list-style-type: none"> • Representative of the Division of Higher Education 	Ark. Code Ann. § 15-4-3704	None identified.	

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California	California Workforce Development Board	Cal. Unemp. Ins. Code § 14010	Adheres to the requirements of WIOA.	Cal. Unemp. Ins. Code § 14012	<p>Additional charges and duties include:</p> <ul style="list-style-type: none"> Developing strategies to support the use of career pathways for the purpose of providing individuals, including low-skilled adults, youth, and individuals with barriers to employment, and including individuals with disabilities, with workforce investment activities, education, and supportive services to enter or retain employment. Developing a workforce metrics dashboard that provides a status report on credential attainment, training completion, degree attainment, and participant earnings from workforce education and training programs. Measuring the performance of the following workforce programs, including community college career technical education. 	Cal. Unemp. Ins. Code § 14013
Colorado	Colorado Workforce Development Council	Colo. Rev. Stat. Ann. § 24-46.3-101	<ul style="list-style-type: none"> Chief executive officers of community colleges Chief executive officers of area technical colleges 	Colo. Rev. Stat. Ann. § 24-46.3-101	None identified.	

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Connecticut	Governor's Workforce Council	Exec. Order N. 4, (2019)	Adheres to the requirements of WIOA.	Conn. Gen. Stat. Ann. § 31-3i	Additional charges and duties include: <ul style="list-style-type: none"> Developing a strategy for providing comprehensive services to eligible youths, which strategy shall include developing youth preapprentice and apprentice programs through, but not limited to, technical education and career schools, and improving linkages between academic and occupational learning and other youth development activities. 	Conn. Gen. Stat. Ann. § 31-3h
Delaware	Workforce Development Board	Exec. Order N. 51, (2015)	<ul style="list-style-type: none"> Secretary of Education 	Executive Order 51, (2015)	None identified.	
District of Columbia	Workforce Investment Council	Mayoral Order 2016-086	<ul style="list-style-type: none"> Director of the Office of the State Superintendent of Education President of the Community College of the University of the District of Columbia 	Mayoral Order 2016-086	Additional charges and duties include: <ul style="list-style-type: none"> Supporting initiatives of the District of Columbia Public Schools, the University of the District of Columbia, District of Columbia public charter schools, private colleges and universities in the District of Columbia, and adult literacy programs to enhance the contributions of public and higher education in the implementation of District employment and training policies. Developing an educational continuum with educational and training opportunities appropriate to a range of skill levels, with clear transitions between programs. 	Mayoral Order 2016-086

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Florida	CareerSource Florida, Inc.	Fla. Stat. Ann. § 445.004	Adheres to the requirements of WIOA.	Fla. Stat. Ann. § 445.004	Additional charges and duties include: <ul style="list-style-type: none"> Establishing policy direction for a funding system that provides incentives to improve the outcomes of career education, registered apprenticeship, and work-based learning programs and that focuses resources on occupations related to new or emerging industries that add greatly to the value of the state's economy. Designating Institutes of Applied Technology composed of public and private postsecondary institutions working together with business and industry to ensure that career education programs use the most advanced technology and instructional methods available and respond to the changing needs of business and industry. 	Fla. Stat. Ann. § 445.004
Georgia	State Workforce Development Board	Ga. Code Ann. § 34-14-1	Adheres to the requirements of WIOA.	Ga. Code Ann. § 34-14-1	None identified.	
Hawaii	Hawaii Workforce Development Council	Haw. Rev. Stat. Ann. § 202-1	<ul style="list-style-type: none"> Superintendent of Education President of the University of Hawaii 	Haw. Rev. Stat. Ann. § 202-1	None identified.	
Idaho	Workforce Development Council	Exec. Order No. 13, (2003)	<ul style="list-style-type: none"> Representative of the State Board of Education Representative of the Division of Career and Technical Education 	Exec. Order No. 13, (2003)	Additional charges and duties include: <ul style="list-style-type: none"> Developing a strategy that Increases public awareness of and access to career education and training opportunities. 	Exec. Order No. 13, (2003)

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Illinois	Illinois Workforce Investment Board	20 Ill. Comp. Stat. Ann. 3975/3	<ul style="list-style-type: none"> One or more Representatives of local public education, postsecondary institutions, secondary or postsecondary vocational education institutions 	20 Ill. Comp. Stat. Ann. 3975/3	None identified.	

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Indiana	Governor's Workforce Cabinet	Ind. Code Ann. § 4-3-27-3	<ul style="list-style-type: none"> • Commissioner of the Indiana Commission for Higher Education • Superintendent of Public Instruction • President of Ivy Tech Community College • President of Vincennes University • Representative of a comprehensive university or an independent college • Representative of a high school career and technical education educators or directors 	Ind. Code Ann. § 4-3-27-3	<p>Additional charges and duties include:</p> <ul style="list-style-type: none"> • Identifying the workforce needs and recommending to the governor, General Assembly, Commission for Higher Education, and State Board of Education goals to meet the investment needs. • Recommending to the governor, General Assembly, Commission for Higher Education, and State Board of Education goals for the development and coordination of the talent development system in Indiana. • Advising the governor, General Assembly, Commission for Higher Education, and State Board of Education on the coordination of federal, state, and local education and training programs and on the allocation of state and federal funds to promote effective services, service delivery, and innovative programs. • Conducting a systematic and comprehensive review, analysis, and evaluation of the college and career funding in the state. • Reviewing the efficacy of workforce related programs and making recommendations to the governor, Commission for Higher Education, State Board of Education, and the General Assembly on possible legislative changes in the future. • Conducting a systematic and comprehensive review, analysis, and evaluation of whether early childhood, primary, secondary, and postsecondary education systems are aligned with employer needs and students and workforce are prepared for success in the twenty-first century economy. 	Ind. Code Ann. § 4-3-27-3

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					<ul style="list-style-type: none"> On or before December 1, 2020, creating a comprehensive strategic plan to ensure alignment between Indiana's early childhood, primary, secondary, and postsecondary education systems with Indiana's workforce training programs and employer needs. Administering the workforce diploma reimbursement program. Working with stakeholders from early learning to the workforce to establish alignment and coordination between the Early Learning Advisory Committee, State Board of Education, Commission for Higher Education, and Department of Workforce Development. 	

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Iowa	Iowa Workforce Development Board	Iowa Code Ann. § 84A.1A	<ul style="list-style-type: none"> • Director of the Department of Education • Administrator of the Division of Iowa Vocational Rehabilitation Services of the Department of Education • One president, or the president's designee, of the University of Northern Iowa, the University of Iowa, or Iowa State University of Science and Technology, designated by the State Board of Regents on a rotating basis as a non-voting member • One president, or the president's designee, of an independent Iowa college, appointed by the Iowa Association of Independent Colleges and Universities as a non-voting member • One president or president's designee, of a community college, appointed by the Iowa Association of Community College Presidents as a non-voting member 	Iowa Code Ann. § 84A.1A	<p>Additional charges and duties include:</p> <ul style="list-style-type: none"> • Developing and coordinating strategies for technological improvements to facilitate access to, and improve the quality of, workforce development services, including accelerating the acquisition of skills and recognized postsecondary credentials by participants. • Creating and updating as necessary, a list of high-demand jobs statewide for purposes of the Future Ready Iowa Registered Apprenticeship Programs, the Summer Youth Intern Pilot Program, the Iowa Employer Innovation Program, the Future Ready Iowa Skilled Workforce Last-dollar Scholarship Program, the Future Ready Iowa Skilled Workforce Grant Program. 	Iowa Code Ann. § 84A.1B
Kansas	KansasWorks State Board	Exec. Order No. 6, (2015)	Adheres to the requirements of WIOA.	Exec. Order No. 6, (2015)	None identified.	

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Kentucky	Kentucky Workforce Innovation Board	Exec. Order No. 422, (2015)	<ul style="list-style-type: none"> • President of the Council on Postsecondary Education • President of the Kentucky Community and Technical College System • Commissioner of the Kentucky Department of Education 	Exec. Order No. 422, (2015)	None identified.	
Louisiana	Louisiana Workforce Investment Council	La. Stat. Ann. § 23:2042	<ul style="list-style-type: none"> • Superintendent of Education • President of the Louisiana Community and Technical College System • Commissioner of Higher Education 	La. Stat. Ann. § 23:2043	<p>Additional charges and duties include:</p> <ul style="list-style-type: none"> • Facilitating the development of an industry-based skills standards and certification system for occupations requiring less than a baccalaureate level of education and training. • Providing comments on the master plan for career and technical education under the Carl D. Perkins Act. 	La. Stat. Ann. § 23:2065

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Maine	State Workforce Board	Me. Rev. Stat. tit. 26, § 2006	<ul style="list-style-type: none"> Commissioner of Education 	Me. Rev. Stat. tit. 26, § 2006	<p>Additional charges and duties include:</p> <ul style="list-style-type: none"> Creating greater coordination between economic development and human resource development and education programs Supporting and tracking progress toward an attainment goal of increasing the percent of working-age adults holding a high-value certificate, college degree, vocational education or other industry-recognized credential to 60% by 2025 with a focus on meeting future workforce needs and reporting annually on progress to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs and the joint standing committee of the Legislature having jurisdiction over labor, business, research and economic development matters. 	Me. Rev. Stat. tit. 26, § 2006
Maryland	Governor's Workforce Investment Board	Md. Code Ann., Lab. & Empl. § 11-505	Adheres to the requirements of WIOA.	Md. Code Ann., Lab. & Empl. § 11-505	None identified.	
Massachusetts	State Workforce Development Board	Mass. Gen. Laws Ann. ch. 23H, § 7	<ul style="list-style-type: none"> Secretary of Education 	Mass. Gen. Laws Ann. ch. 23H, § 7	None identified.	

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Michigan	Michigan Workforce Development Board	Exec. Order No. 107, (2020)	<ul style="list-style-type: none"> • One director of a high school career and technical education program • One president of a community college district • One president of an institution of higher education 	Exec. Order No. 107, (2020)	None identified.	
Minnesota	Governor's Workforce Development Board	Minn. Stat. Ann. § 116L.665	<ul style="list-style-type: none"> • Commissioner of the Department of Education • Chancellor of the Minnesota State Colleges and Universities • President of the University of Minnesota • One president from a private postsecondary school • Representative of career and technical education 	Minn. Stat. Ann. § 116L.665	None identified.	

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Mississippi	State Workforce Investment Board	Miss. Code. Ann. § 37-153-7	<ul style="list-style-type: none"> Chair of the Mississippi Association of Community and Junior Colleges State Superintendent of Public Education Executive Director of the Mississippi Community College Board Commissioner of the Institutions of Higher Learning 	Miss. Code. Ann. § 37-153-7	<p>Additional charges and duties include:</p> <ul style="list-style-type: none"> Advising the governor, public schools, community/junior colleges and institutions of higher learning on effective school-to-work transition policies and programs that link students moving from high school to higher education and students moving between community colleges and four-year institutions in pursuit of academic and technical skills training. Working with industry to identify barriers that inhibit the delivery of quality workforce education and the responsiveness of educational institutions to the needs of industry. 	Miss. Code. Ann. § 37-153-7
Missouri	Missouri Workforce Development Board	Mo. Ann. Stat. § 620.511	Adheres to the requirements of WIOA.	Mo. Ann. Stat. § 620.511	None identified.	
Montana	Montana State Workforce Innovation Board	Mont. Code Ann. § 53-2-1203	Adheres to the requirements of WIOA.	Mont. Code Ann. § 53-2-1203	None identified.	
Nebraska	Nebraska Workforce Development Board	Exec. Order No. 03, (2015)	Adheres to the requirements of WIOA.	Exec. Order No. 03, (2015)	None identified.	
Nevada	Governor's Workforce Investment Board	Nev. Rev. Stat. Ann. § 232.935	Adheres to the requirements of WIOA.	Nev. Rev. Stat. Ann. § 232.935	None identified.	

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New Hampshire	New Hampshire Workforce innovation Board	N.H. Rev. Stat. Ann. § 12-O:44	Adheres to the requirements of WIOA.	N.H. Rev. Stat. Ann. § 12-O:44	Additional charges and duties include: <ul style="list-style-type: none"> Commenting at least once annually on the measures taken pursuant to the Carl D. Perkins Vocational and Applied Technology Education Act 	N.H. Rev. Stat. Ann. § 12-O:44
New Jersey	State Employment and Training Commission	N.J. Stat. Ann. § 34:15C-2	<ul style="list-style-type: none"> Commissioner of Education Secretary of Higher Education 	N.J. Stat. Ann. § 34:15C-3	Additional charges and duties include: <ul style="list-style-type: none"> Fostering and coordinating initiatives of the Department of Education and Commission on Higher Education to enhance the contributions of public schools and institutions of higher education to the implementation of the state workforce investment policy. Entering into agreements with the head of each state department or commission that administers or funds education, employment or training programs, including, but not limited to, the Departments of Labor and Workforce Development, Community Affairs, Education, and Human Services and the Commission on Higher Education, the New Jersey Economic Development Authority, and the Juvenile Justice Commission to assign planning, policy guidance and oversight functions to each Workforce Investment Board with respect to any workforce investment program funded or administered by the state department or commission within the Workforce Investment Board's respective labor market area or local area. 	N.J. Stat. Ann. § 34:15C-6

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New Mexico	State Workforce Development Board	N.M. Stat. Ann. § 50-14-3	Adheres to the requirements of WIOA.	N.M. Stat. Ann. § 50-14-3	<p>Additional charges and duties include:</p> <ul style="list-style-type: none"> • Commenting annually on the measures taken pursuant to the federal Carl D. Perkins Vocational and Applied Technology Education Act. • Developing linkages with the Public Education Department and the Commission on Higher Education to ensure coordination and nonduplication of vocational education, apprenticeship, adult education, employment training programs and vocational rehabilitation programs with other workforce development and training programs. • The duties of the coordination oversight committee include the secretary of public education and the Representative of the commission on higher education shall propose appropriate education plans for secondary education that address the strategic plans proposed by the secretaries of economic development, human services and labor for the committee's consideration and possible recommendation for approval to the board as part of the state plan. • The duties of the coordination oversight committee include the board member from the community colleges shall solicit input from the community college constituency and work with regional and statewide businesses and other partners and the economic development department to create career pathways and align curriculum and facilitate plans with the economic development department, human services department and labor department strategic plans 	N.M. Stat. Ann. § 50-14-4

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New York	New York State Workforce Investment Board	N.Y. Lab. Law § 852	<ul style="list-style-type: none"> • Commissioner of Education • Chancellor of the State University of New York • Chief Executive Office of Community Colleges 	N.Y. Lab. Law § 852	None identified.	
North Carolina	NCWorks Commission	N.C. Gen. Stat. Ann. § 143B-438.10	<ul style="list-style-type: none"> • Superintendent of Public Instruction • President of the Community College System Office • President of the University of North Carolina System 	N.C. Gen. Stat. Ann. § 143B-438.10	Additional charges and duties include: <ul style="list-style-type: none"> • Leading development of the memorandum of understanding for workforce development programs with the Department of Commerce, the Department of Health and Human Services, the Community Colleges System Office, and the Department of Administration. 	N.C. Gen. Stat. Ann. § 143B-438.10
North Dakota	North Dakota Workforce Development Council	Exec. Order No. 10, (2017)	Adheres to the requirements of WIOA.	Exec. Order No. 10, (2017)	Additional charges and duties include: <ul style="list-style-type: none"> • Establishing goals for the development and coordination of the education, employment, and training systems in the state. 	Exec. Order No. 10, (2017)
Ohio	Governor's Executive Workforce Board	Ohio Rev. Code Ann. § 6301.04	Adheres to the requirements of WIOA.	Ohio Rev. Code Ann. § 6301.04	None identified.	

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Oklahoma	Governor's Council for Workforce and Economic Development	Okla. Stat. Ann. tit. 74, § 5003.10d	<ul style="list-style-type: none"> Secretary of Education Chancellor of the Oklahoma State Regents for Higher Education Director of Career and Technology Education State Superintendent of Public Instruction 	Okla. Stat. Ann. tit. 74, § 5003.10d	None identified.	
Oregon	State Workforce Talent Development Board	Or. Rev. Stat. Ann. § 660.321	Adheres to the requirements of WIOA.	Or. Rev. Stat. Ann. § 660.321	None identified.	Or. Rev. Stat. Ann. § 660.321
Pennsylvania	Pennsylvania Workforce Investment Board	24 Pa. Stat. Ann. § 6250.301	<ul style="list-style-type: none"> Secretary of Education 	24 Pa. Stat. Ann. § 6250.301	None identified.	
Puerto Rico	None identified.		None identified.		None identified.	

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Rhode Island	Governor's Workforce Board Rhode Island	42 R.I. Gen. Laws Ann. § 42-102-1	<ul style="list-style-type: none"> Commissioner of Education Representative of a public institution of higher education 	42 R.I. Gen. Laws Ann. § 42-102-2	<p>Additional charges and duties include:</p> <ul style="list-style-type: none"> Establishing statewide policies, definitions, objectives, goals, and guidelines for employment and training programs sponsored under the Carl D. Perkins Vocational Education Act, the Federal Adult Education Act, Title II of the Workforce Investment Act of 1998, and any other employment-related educational programs administered by the Board of Education. In conjunction with the State Board of Education, establishing a process for development and preparation of Carl D. Perkins Vocational Education Act plans and any other employment-related educational programs administered by the Board of Education. Plans are approved by the Board of Education subject to review and comment by the board. 	42 R.I. Gen. Laws Ann. § 42-102-6
South Carolina	State Workforce Development Board	Not specified in state policy.	Not specified in state policy.		Not specified in state policy.	
South Dakota	South Dakota Workforce Development Council	Exec. Order No. 14, (1995)	<ul style="list-style-type: none"> Secretary of Education and Cultural Affairs Executive Director of the State Board of Regents 	Exec. Order No. 14, (1995)	None identified.	
Tennessee	State Workforce Development Board	Exec. Order No. 46, (2015)	<ul style="list-style-type: none"> Commissioner of the Department of Education 	Exec. Order No. 46, (2015)	None identified.	

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Texas	Texas Workforce Investment Council	Tex. Gov't Code Ann. § 2308.051	<ul style="list-style-type: none"> • Representative of local public education • Representative of public postsecondary education • Representative of vocational education • Commissioner of Education • Commissioner of Higher Education 	Tex. Gov't Code Ann. § 2308.052	<p>Additional charges and duties include:</p> <ul style="list-style-type: none"> • Promoting the development of a well-educated, highly skilled workforce in this state. 	Tex. Gov't Code Ann. § 2308.101 et seq
Utah	State Workforce Development Board	Utah Code Ann. § 35A-1-206	<ul style="list-style-type: none"> • State Superintendent of Public Instruction • Commissioner of Higher Education 	Utah Code Ann. § 35A-1-206	<p>Additional charges and duties include:</p> <ul style="list-style-type: none"> • Identifying opportunities to align initiatives in education, training, workforce development, and economic development. 	Utah Code Ann. § 35A-1-206
Vermont	State Workforce Development Board	Vt. Stat. Ann. tit. 10, § 541a	<ul style="list-style-type: none"> • President of the University of Vermont • Chancellor of the Vermont State Colleges • President of the Vermont Student Assistance Corporation • Representative of an independent Vermont college or university • Director of a regional technical center • Principal of a Vermont high school • Secretary of Education 	Vt. Stat. Ann. tit. 10, § 541a	<p>Additional charges and duties include:</p> <ul style="list-style-type: none"> • Publicizing the state-endorsed career pathways, including on websites managed by the Agency of Education, Department of Labor, and Department of Economic Development. 	Vt. Stat. Ann. tit. 10, § 541a

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Virginia	Virginia Board of Workforce Development	Va. Code Ann. § 2.2-2471	<ul style="list-style-type: none"> Secretary of Education Chancellor of the Virginia Community College System 	Va. Code Ann. § 2.2-2471	<p>Additional charges and duties include:</p> <ul style="list-style-type: none"> Evaluating the extent to which the state's workforce development programs emphasize education and training opportunities that align with employers' workforce needs and labor market statistics and report the findings of this analysis to the governor every two years. Determining and publishing a list of jobs, trades, and professions for which high demand for qualified workers exists or is projected by the Virginia Employment Commission. Publishing the information biennially and disseminating it to employers; education and training entities, including associate-degree-granting and baccalaureate public institutions of higher education; government agencies, including the Department of Education and public libraries; and other users in the public and private sectors. 	Va. Code Ann. § 2.2-2472

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Washington	Workforce Training and Education Coordinating Board	Wash. Rev. Code Ann. § 28C.18.020	<ul style="list-style-type: none"> • Superintendent of Public Instruction • Executive Director of the State Board for Community and Technical Colleges 	Wash. Rev. Code Ann. § 28C.18.020	<p>Additional charges and duties include:</p> <ul style="list-style-type: none"> • establishing and maintaining an inventory of the programs of the state training system, and related state programs, and performing a biennial assessment of the vocational education, training, and adult basic education and literacy needs of the state; identifying ongoing and strategic education needs; and assessing the extent to which employment, training, vocational and basic education, rehabilitation services, and public assistance services represent a consistent, integrated approach to meet such needs. • In cooperation with the student achievement council, facilitating transfer of credit policies and agreements between institutions of the state training system, and encouraging articulation agreements for programs encompassing two years of secondary workforce education and two years of postsecondary workforce education. • Developing policy objectives for the Workforce Innovation and Opportunity Act; developing coordination criteria for activities in the related programs and services provided by state and local education and training agencies. • Making recommendations to the Commission of Student Assessment, the State Board of Education, and the Superintendent of Public Instruction, concerning basic skill competencies for K-12 education including reading, writing, computation, speaking, and critical thinking, and essential core competencies including English, math, science/technology, history, geography, 	Wash. Rev. Code Ann. § 28C.18.060

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					<p>and critical thinking.</p> <ul style="list-style-type: none"> Facilitating the development of programs for school-to-work transition that combine classroom education and on-the-job training, including entrepreneurial education and training, in industries and occupations without a significant number of apprenticeship programs. Encouraging and assessing progress for the equitable representation of racial and ethnic minorities, women, and people with disabilities among the students, teachers, and administrators of the state training system.
West Virginia	West Virginia Workforce Development Board	W. Va. Code Ann. § 5B-2B-3	Adheres to the requirements of WIOA.	W. Va. Code Ann. § 5B-2B-3	None identified.
Wisconsin	Governor's Council on Workforce Investment	Exec. Order No. 100, (2013)	Adheres to the requirements of WIOA.	Exec. Order No. 100, (2013)	None identified.
Wyoming	Wyoming Workforce Development Council	Exec. Order No. 5, (2015)	<ul style="list-style-type: none"> Executive Director of the Wyoming Community College Commission 	Exec. Order No. 5, (2015)	None identified.